



St Wulstan's Catholic Primary School

Year 1 Summer Term Curriculum Letter 2022

April 2022

Dear Parents/ Carers,

This is the Curriculum that Year1 will be working on this term. We hope that this information will enable you to support your child in their learning and keep you up to date with the work that is going on in class.

English

Writing

- Join words and clauses using and.
- Understand the following terminology: letter, capital letter, word, singular, plural, sentence, punctuation, fullstop, question mark and exclamation mark.
- Write sentences by sequencing them to form short narratives.
- Spell the days of the week.
- Spell common exception words.
- Add prefixes and suffixes using –ing, -ed, -er and –est where no change is needed in the spelling of root word, e.g. helping, helped, helper, eating, quicker, quickest.
- Add prefixes and suffixes including the prefix un.
- Read aloud his/her writing clearly enough to be heard by his/her peers and the teacher.
- Name the letters of the alphabet in order.
- Name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.

Spelling

- Spell words by identifying the phonemes and representing the phonemes with graphemes, including words with consonant clusters and simple digraphs (e.g. frog, hand, see, chop, storm, splash)
- Spell some common exception words
- Name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound

Reading

- In addition to daily Read Write Inc phonics lessons, children will take part in reading activities every day. We will be placing a lot of focus on developing children's comprehension skills. Please ensure that you are reading with your child regularly at home and signing their reading record when you have done so. We do not expect children to be reading books in one night. The books children are bringing home are much longer and require more than a night of reading for children to really understand what they have read.

Maths

Multiplication and Division

- Making and adding equal groups – grouping
- Making equal groups – sharing.
- Make arrays
- Count in 2's, 5's and 10's.

Fractions

- Making and finding halves.
- Making and finding quarters.

Geometry – Position and Direction.

- Describe turns
- Describe position

Place Value within 100

- Counting to 100
- Partitioning numbers to 100
- Comparing numbers
- Ordering numbers
- Knowing one more and one less to 100

Measurement – Time

- Before and After
- Dates
- Time to the hour
- Time to the half hour
- Writing time
- Comparing time

Discovery Curriculum

Our foundation subjects this term will be covered in our topics, Paws, Claws and Whiskers and Bright Lights, Big City.

Paws, Claws and Whiskers

This half term, we're going to discover that animals come in all shapes and sizes! Meeting an animal expert will allow us to ask and answer questions, share information about the pets we have at home and write animal information booklets. We'll study animal artwork, draw detailed animal pictures to capture their special features and make collages, sculptures and prints. Famous animal fables will make us laugh, and we will have fun reading them aloud. We'll spot similarities and differences between animals, look at different habitats around the world and investigate camouflage. Designing a zoo is also on the agenda!

Bright Lights, Big City

In the Bright Lights, Big City project, your child will take part in a Royal garden party and learn about Queen Elizabeth II. They will learn about the countries that make up the United Kingdom, including their location, capital cities and some of their physical and human features. They will have the opportunity to do map work,

using compasses and positional and directional language to plan routes around London. They will research the cause and impact of the Great Fire of London and look at some famous London landmarks. They will learn about other capital cities around the world, including Kuala Lumpur, and compare how they are similar and different to London.

Religious Education

- Easter
- Pentecost
- Sharing Jesus' life
- Following Jesus today

PSHE

- Relationships
- Changing me

YOU CAN SUPPORT YOUR CHILD BY:

- Listening to them read daily
- Practising spelling lists with them
- Listening and questioning them on their KIRF's

Please retain this letter for your information.

Yours faithfully,

Mrs Morgan
Year 1